



## Questions & Answers

### **Student Growth Pilot Project Webinar 2: Student Growth Percentiles, Part 2 – presented by Robert Lee**

Knob Noster: Could you also address what a conversation between teachers and students about growth data might look like? Are there any recorded examples anywhere?

Undernehr, McDonald County: Can you visit more about the median vs the average?

Sharon, MU: Last evening, I sent Bob's PPP (as well as Damian's PPP) to all superintendents and contacts in participating districts. We will also post the PPPs and recordings from all PD webinars on the project website, although it will take us a day or so to post these first two.

Dunham, Macon Co. R-IV: You talked about successful reports and the start of that was at slide 23 (sample grade level report). Can you go over that slide again?

Mark Ehlert, MU: Are SGPs being used for accountability purposes in MA?

Maryville RII: On Monday the presenter had a chart that showed what type of percentile growth a student would have to average from year to year over a 4 year period to move from their unsatisfactory level to their proficient level. In this case the student averaged 90% growth over this time period and barely made it to the proficient level. Do you have any examples of what type of sustained growth it takes to move vertically in terms of status level

Dunham, Macon Co. R-IV: That's it!!!

Columbia Team: Did you pilot both types of models (value added and student growth percent.)?

Webb, Norwood: Could you go over slides 31 & 32 again in terms of how poverty plays in to these calculations

Ron Tucker: We have enjoyed your presentation very much! We do wonder who/how the reports are provided to the districts - from the state level or is this being done at the district level?

Sharon, MU: With respect to how participating districts will receive growth data--DESE will post reports, and district personnel will download the data. We will send more information about this process as we get closer to the data-release date.

Pete Muenks: Could we have the contact information for Bob?

Wright City R-II: How is this used in their accountability report? Combination score? Meet by achievement first, then if not met then look at growth. Welcome back.

Robert Lee: growth@doe.mass.edu to answer follow up questions

Scott City Team: On the slide titled "Using Median Student Growth Percentiles..." You were talking about the capability to mouse-over the dots to get information on each student. Will the information include a breakdown in the content strands so teachers can see specific areas that need improvement?

Sharon, MU: Folks can also email questions for you to me, and I will forward them.

Debby: Do you put sped students at their grade level or level of performance for the growth model?

Maryville RII: Not sure that I agree that public sharing is a form of soft accountability. If it goes public our community will have expectations for success. I guess there may not be sanctions from the state, but definitely in the community

WC: I'm looking at the bubble-type reports on your website. Below the graph there are 3 columns. The last column is labeled "Included in SGP." What does this number represent?

Webb, Norwood: great explanation, thank you!

Monica, Jennings: RE: Our page 31 and your slide 35 Have you compared how same schools would be placed on graph if the Y axis was the state mean scaled score on that test? In other words, would the schools identified as high or low performing high-poverty schools be the same?

Center School District: Is your growth based on scores of one single assessment test?

Monica, Jennings: Can you address the second part of the question?

Robert Lee: Yes Monica the relationship should be the same

Scott City Team: Is your teacher-student breakdown available to the public?

Robert Lee: Scott, it's still a pilot so not yet

Pete Muenks: Has Massachusetts ever considered adaptive assessments which would allow multiple assessments during one school year?

Moberly: Thank you! This was very informative!

Sharon, MU: I echo Bob's plea that you pilot participants be honest with those of us at the state level. We need to hear from you about what works, what is useful, what is not, etc.!

Mark Ehlert -- MU: Bob, your comment on using SGPs in the FORMATIVE evaluation of teachers is important. How can we be sure that idea doesn't get lost?

Sharon, MU: Mark--One way that we can hang on to this idea is to make sure the DESE Office of Quality Schools keeps this use in mind as they design systems for evaluating personnel that will be adopted/adapted for use at the local level.

Mark Ehlert -- MU: Thanks Bob and Sharon. Gotta get back to other work..

Sharon, MU: Bob--Your presentation was exactly what we needed to keep us moving forward! Thanks so much!