



## **Questions Submitted by Participants**

### **Student Growth Pilot Project Webinar 5:Practitioner Perspectives – presented by Jeff Klein and Mike Kimbrel**

*NOTE: Webinar participants submitted the following questions immediately following the presentation. Presenters' answers are included on the webinar recording.*

Parkway: You mentioned "better decisions." Can you provide some generic examples of decisions made based upon these data?

Webster Groves: How have you used value-added data in support of program evaluation?

Monett: Can you tell us more about SAS? Who is the vendor? Is that part of your student information system?

Center: Can you clarify what constitutes your minimum of 3 data points?

Beverly: Is this tied to teacher evaluation?

Center: Are value-added results at the teacher level part of teacher summative evaluations? If so, how?

White: Has your district or will your district use this data toward teacher evaluations?

Columbia: You mentioned grouping schools or groups by cohorts. How are cohorts assigned or developed?

Columbia: Can you describe or share what your Balanced score cards contain or look like?

White: There seems to be a lot of information that needs to be compiled into data. Who does this?

Clever: You mentioned PD for all involved to better understand the data. Could you discuss who provided, who attended, when, how often, etc?