

Division of Career Education
New Teacher Mentoring Program
Second Year Protégé
Independent Experiences I – First Semester



As part of the Second Year Mentoring Program, independent projects will allow second-year protégés to complete one required project and one other project per semester which will be of the greatest value for the development of the individual program. Mentors will provide guidance in the project development phase and will offer recommendations for implementation of the project. Protégés and mentors will establish timelines for the completion of the project. Your mentor will submit a mentor report on your work. **Reports are due by January 12, 2005**

These projects are designed to support your work for your classroom and the district. **Adapt these assignments to meet the needs of your work in your school or district.**

Required Project:

Refine a year-long plan for an advisory council. Include information pertaining to procedures for establishing the council, selection of members, terms of service, meeting guidelines, suggested program of work, and recognition of council members.

Choose one more project from this Suggested list:

1. Develop a system for tracking mastery of competencies. Check with your school administrators or co-workers to see how this is managed in your building or district.
2. Incorporate critical thinking/practical problem solving into a lesson.
3. Prepare a promotional plan for your program.
4. Develop a student recruitment/retention plan.
5. Work with students to prepare a classroom project to enter in a CTSO event, if appropriate.
6. Write a grant for enhancing the technology in your program.
7. Develop a plan to identify and utilize community resources to enhance your program.
8. Portfolio development/assessment, as it relates to your area.
9. Workings with one unit identify measurable competencies aligned with assessment methods, and activities to support learning. Identify related resources.
10. Program Specific Suggestions. Check with your content expert(s) for this list.