

Division of Career Education

Function Codes for the Carl D. Perkins Grants

- 1300 Career Education Programs – Programs, services, and activities which will provide students and adults with the knowledge and skills needed for employment in current or emerging fields, to continue their education, or to be retrained for new business and industry practices.
- 1310 Agricultural Education – Agricultural Education prepares secondary, postsecondary, and adult students for a variety of careers and advanced college or technical training in the Agriculture, Food and Natural Resources System. Career opportunities for students range from positions in agribusiness, food science, agricultural mechanics and technology, plant science and horticulture, animal science, and natural resources conservation. Programs are delivered by the following: four-year "cluster" programs at comprehensive high schools and area career centers; two-year community college "specific" programs; and "supplemental" and "specific" adult education in high schools, area career centers, and community colleges.
- 1320 Business Education – Business Education is a vital part of our American educational system and has provided a solid foundation of knowledge and skills for over a century. Business education is education *for* and *about* business. Education *about* business means preparing all learners for the various roles they will play as economically literate citizens. Education *for* business means building on these general understandings about business in a way that prepares learners to be employed in a variety of careers.
- 1330 Family and Consumer Sciences Education – Family and Consumer Sciences Education prepares students for essential employment and balancing work and family responsibilities. FCS is concerned with the work of the family-the recurring, practical problems of home and family and preparing students for work. The critical elements of study, family, human development, interpersonal relationships, parenting, nutrition and wellness, and family and consumer resources are appropriate for all students. FCS contributes to the preparation of workers in nearly one-third of the occupations in Missouri. Students can prepare for virtually hundreds of current and emerging careers in fields such as dietetics, interior design, hospitality, fashion, food service, education, consumer services, and family and children services.
- 1340 Health Sciences Education – The comprehensive Health Sciences program seeks to meet present and predicted needs for health care workers within a health care delivery system characterized by diversity and changing technologies. It is a program that recruits qualified and motivated students and prepares them for pursuit of appropriate health careers. Based on

natural and social sciences, the humanities, and a researched body of knowledge, the curriculum is designed to offer a foundation of knowledge and skills necessary to health career preparation. Curriculum concepts incorporate technological advances related to the health care delivery system, including ethics, professionalism, prevention (wellness), patient/client diagnosis, treatment, care, and rehabilitation as a result of disease/disorders. Teaching/learning strategies integrate appropriate workplace basic skills that assist students to use resources and technologies, function as effective members within a complex system, and to access and use appropriate information/data. Guiding students to make relevant connections between abstract theories and concrete applications is emphasized throughout the curriculum. This is especially practiced through team teaching with health professionals and on-site practicum experiences (mentorship/internships).

- 1350 Marketing and Cooperative Education – The Marketing curriculum provides the framework for implementation of marketing and business concepts for the future entrepreneur, retailer, event planner, banker, physician, lawyer, and sales professional. Whether a student has aspirations of entering a career upon high school graduation or is intent on seeking an Associate Degree, Bachelors Degree, or maybe even an MBA, the skill set gained as a result of mastering the curriculum will be a key ingredient to a successful career. Cooperative Career Education programs are designed to equip students with the essential skills for career planning and advancement. Participants in this program may have a cross-section of career interests; however, there are strategies common to all occupations regarding career planning and advancement. Full group, small group, and individualized instructional strategies are utilized to assist students in mastering both occupationally-specific and career development competencies.
- 1360 Trade and Industrial Education – Trade and Industrial Education programs in Missouri are designed to prepare secondary and postsecondary students for rewarding careers in high-demand, high-wage careers. Instruction is also offered through short-term adult education programs to meet the needs of local labor markets. Trade and Industrial students participate in instructional units that educate them in standardized industry processes related to: concepts, layout, design, materials, production, assembly, quality control, maintenance, troubleshooting, construction, repair and service of industrial, and commercial and residential goods and products.
- 1370 Project Lead the Way –A sequence of courses, combined with traditional college-preparatory mathematics and science courses. It introduces students to the scope, rigor, and discipline of engineering prior to their postsecondary experiences. The program merges academic theory with skills application, critical thinking, and problem-solving resulting in high student performance.

- 1380 Career Education Special Needs – Programs that assure individuals with disabilities and other special populations are provided quality support programs and/or services so they may succeed in career education. Emphasis is placed on identifying special needs that exist for an individual or group of individuals and designing, promoting, and evaluating programs and/or services to allow all persons the opportunity to benefit from employment training.
- 1390 Other Career Education (Non-Program Specific) – Other services and activities provided in career education for common or joint objectives not related specifically to one of the approved career education program areas.
- 1920 Area Career Center Fees – Amounts paid to support teachers’ salaries, supplies, capital outlay items, and other expenses incurred in offering a career education program. It is suggested that Area Career Centers cost out their programs by Fund and bill the sending districts accordingly. Paid from the General or Special Revenue Fund.
- 2120 Guidance Services – Those activities of counseling with pupils and parents, providing consultation with other staff members on problems, evaluating the abilities of pupils, assisting pupils to make their own educational and career plans and choices, assisting pupils in personal and social development, providing referral assistance, and working with other staff members in planning and conducting guidance programs for pupils.
- 2200 Support Services – Instructional Staff – Activities associated with assisting the instructional staff with the content and process of providing learning experiences for pupils.