



PART 1-D DELINQUENT INSTITUTION PROGRAM PLAN - LEA

SCHOOL DISTRICT NAME	COUNTY-DISTRICT CODE
DISTRICT CONTACT	FORM DUE DATE Every 3 years or upon revision

DIRECTIONS

Mail or fax the completed form to: Federal Grants Management, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions contact: Federal Grants Management (573) 526-5658 Fax (573) 526-6698 or e-mail to webreplyfgm@dese.mo.gov; Visit DESE's website at dese.mo.gov

SECTION I – NAME AND LOCATION OF DELINQUENT INSTITUTION

NAME OF DELINQUENT INSTITUTION	NAME OF PRINCIPAL OF DELINQUENT INSTITUTION
ADDRESS OF DELINQUENT INSTITUTION	
COUNTY	TELEPHONE NUMBER

SECTION II – CONSULTATION WITH DELINQUENT INSTITUTION

1. NAMES OF PERSONS REPRESENTING THE SCHOOLS IN SUCH CONSULTATIONS

REPRESENTING THE PUBLIC SCHOOL	REPRESENTING THE DELINQUENT INSTITUTION

2. GIVE DATES OF MEETINGS AND CONSULTATIONS HELD FOR PURPOSES OF COLLECTING BASIC DATA AND PLANNING THE EDUCATIONAL PROGRAM DESCRIBED IN THIS DOCUMENT.

SECTION III – PARTICIPATION OF DELINQUENT INSTITUTION AND ASSURANCES

- THIS DELINQUENT INSTITUTION DOES WISH TO PARTICIPATE IN TITLE I ACTIVITIES.
- THIS DELINQUENT INSTITUTION DOES NOT WISH TO PARTICIPATE IN TITLE I ACTIVITIES.

THE UNDERSIGNED HEREBY ASSURES THE CHIEF STATE SCHOOL OFFICER AND THE LOCAL PUBLIC SCHOOL THAT:
 A. ALL THE REQUIREMENTS SET FORTH BY THE FEDERAL STATUTE AND ACCOMPANYING REGULATIONS AND RULES FOR DELINQUENT PARTICIPATION IN TITLE I ESEA WILL BE SATISFACTORILY MET.

SIGNATURE OF PRINCIPAL OR OTHER REPRESENTATIVE OF THE DELINQUENT INSTITUTION	DATE
SIGNATURE OF AUTHORIZED REPRESENTATIVE FROM THE PUBLIC SCHOOL	DATE

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PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN AND YOUTH WHO ARE DELINQUENT, OR AT-RISK OF DROPPING OUT

The LEA in which an eligible delinquent institution is located, and which desires assistance to operate prevention and intervention programs for children and youth who are neglected, delinquent, or at-risk of dropping out shall:

1. Describe the program to be assisted with Title I funds.

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2. Describe the formal agreement between the LEA and correctional facilities and alternative school programs serving youth involved with the juvenile justice system to operate programs for delinquent youth. (See Appendix A)

3. As appropriate, describe how participating schools will coordinate with facilities working with delinquent youth to ensure that youth are participating in an education program comparable to the education program operated by the LEA.

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4. As appropriate, describe the dropout prevention program operated by participating schools and the types of services schools will provide to at-risk youth and youth transitioning from correctional facilities.

5. As appropriate, describe the youth expected to be served by the dropout prevention program and how the school will be coordinating existing educational programs to meet unique education needs which may include vocational education, special education, career counseling and assistance in securing student loans or grants.

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6. As appropriate, describe how schools will coordinate with existing social and health services to meet the needs of students at-risk of dropping out of school and other participating students, including prenatal health care and nutrition services related to the health of the parent and child, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility. Funds may be used for the coordination of health and social services for these students if there is a likelihood that the provision of services, including day care and drug and alcohol counseling, will improve the likelihood that youth will complete their education.

7. As appropriate, describe any partnership with local businesses to develop training and mentoring services for participating students.

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8. As appropriate, describe how the program will involve parents in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

9. Describe how the program will be coordinated with other federal, state, and local programs, such as programs under the Job Training and Partnership Act and vocational education programs serving this at-risk population of youth.

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10. Describe how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs if applicable.

11. As appropriate, describe how schools will work with probation officers to assist in meeting the needs of youth returning from correctional facilities.

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12. Describe efforts participating schools will make to ensure correctional facilities working with youth are aware of a child's existing individualized education program.

13. As appropriate, describe the steps participating schools will take to find alternative placements for youth interested in continuing their education but unable to participate in a regular public school program.

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APPENDIX A

PROGRAM REQUIREMENTS FOR CORRECTIONAL FACILITIES

Correctional facilities serving neglected, delinquent, or at-risk children may receive Title I funding if they enter into an agreement with the LEA and describe the following:

1. Where feasible, ensure educational programs in juvenile facilities are coordinated with the student's home school particularly with respect to special education students with an individualized education program.
2. Notify the local school of youth identified as needing special education services while in the facility.
3. Where feasible, provide transition assistance to help the youth to reenter or stay in school, including coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling.
4. Provide support programs which encourage youth who have dropped out to reenter school once their term has been completed or provide youth with the skills necessary to gain employment or seek a secondary school diploma or its recognized equivalent.
5. Work to ensure facilities are staffed with teachers and other qualified staff who are trained to work with children with disabilities and/or special needs.
6. Ensure educational programs in correctional facilities are related to assisting students to meet high educational standards.
7. Use, to the extent possible, technology to assist in coordinating educational programs between the juvenile facility and the community school.
8. Where feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of the youth in delinquent activities.
9. Coordinate Title I funds with other local, State, and Federal funds available to provide services to participating youth, such as funds under the Job Training Partnership Act, and vocational education funds.
10. Coordinate programs with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.
11. If appropriate, work with local businesses to develop training and mentoring programs for participating youth.

Refer to: Federal Neglected & Delinquent Guidance

FOR DESE USE ONLY

APPROVAL SIGNATURE

DATE