

# Missouri Annual Performance Report (APR) Summary

## Part B

Determination for 2007-08:

Determination for 2006-07: Meets Requirements

Determination for 2005-06: Needs Assistance

Indicator	2005-06	2006-07	2007-08	2007-08 Target	Gap from Target	Progress/Slippage
1 - Graduation Rate with DOC	70.30%	72.80%	73.40%	≥ 75.00%	⊗ -1.60%	↑ 0.60%
1 - Graduation Rate without DOC	73.50%	75.20%	76.70%	≥ 75.00%	⊙ 1.70%	↑ 1.50%
2 - Dropout Rate with DOC	5.60%	5.70%	5.20%	≤ 4.30%	⊗ -0.90%	↑ 0.50%
2 - Dropout Rate without DOC	4.90%	4.70%	4.50%	≤ 4.30%	⊗ -0.20%	↑ 0.20%
3a - Adequate Yearly Progress	32.20%	10.60%	18.30%	≥ 34.00%	⊗ -15.70%	↑ 7.70%
3b - MAP Participation	99.30%	99.30%	99.60%	≥ 95.00%	⊙ 4.60%	↑ 0.30%
3c - MAP Achievement Communication Arts	15.90%	17.60%	19.10%	≥ 51.00%	⊗ -31.90%	↑ 1.50%
3c - MAP Achievement Mathematics	18.70%	20.90%	22.70%	≥ 45.00%	⊗ -22.30%	↑ 1.80%
4a - Discipline	0.57%	0.00%	0.00%	≤ 1.20%	⊙ 1.20%	→ 0.00%
5a - Inside Regular Education >79%	57.40%	55.80%	57.10%	≥ 59.00%	⊗ -1.90%	↑ 1.30%
5b - Inside Regular Education <40%	11.20%	10.60%	10.00%	≤ 10.80%	⊙ 0.80%	↑ 0.60%
5c - Segregated Settings	3.70%	3.70%	3.70%	≤ 3.40%	⊗ -0.30%	→ 0.00%
8 - Parent Involvement	76.50%	69.40%	72.30%	≥ 72.50%	⊗ -0.20%	↑ 2.90%
9 - Disproportionate Representation	1.15%	0.00%	0.00%	= 0.00%	⊙ 0.00%	→ 0.00%
10 - Disproportionate Representation by Disability	1.15%	0.00%	0.00%	= 0.00%	⊙ 0.00%	→ 0.00%
11 - Initial Evaluation Timelines	94.70%	94.00%	97.10%	= 100.00%	⊗ -2.90%	↑ 3.10%
12 - Part C to Part B Transition	95.40%	80.30%	88.60%	= 100.00%	⊗ -11.40%	↑ 8.30%
13 - Post-Secondary Transition	44.80%	73.20%	82.50%	= 100.00%	⊗ -17.50%	↑ 9.30%
14 - Secondary Transition Planning	NA	73.50%	74.60%	≥ 74.00%	⊙ 0.60%	↑ 1.10%
15 - Correction of Noncompliance	32.30%	95.40%	100.00%	= 100.00%	⊙ 0.00%	↑ 4.60%
16 - Child Complaints	100.00%	100.00%	100.00%	= 100.00%	⊙ 0.00%	→ 0.00%
17 - Due Process Hearing Timelines	100.00%	100.00%	100.00%	= 100.00%	⊙ 0.00%	→ 0.00%
18 - Resolution Settlement Agreements	46.90%	46.20%	48.80%	≥ 35.00%	⊙ 13.80%	↑ 2.60%
19 - Mediation Agreements	66.70%	55.50%	64.70%	≥ 35.00%	⊙ 29.70%	↑ 9.20%
20 - Timely & Accurate Data	93.00%	99.10%	100.00%	= 100.00%	⊙ 0.00%	↑ 0.90%

Note: Indicators 6 (ECSE LRE) and 7 (Early Childhood Outcomes) are not included since targets had not been set for 2007-08.

2/3/2009

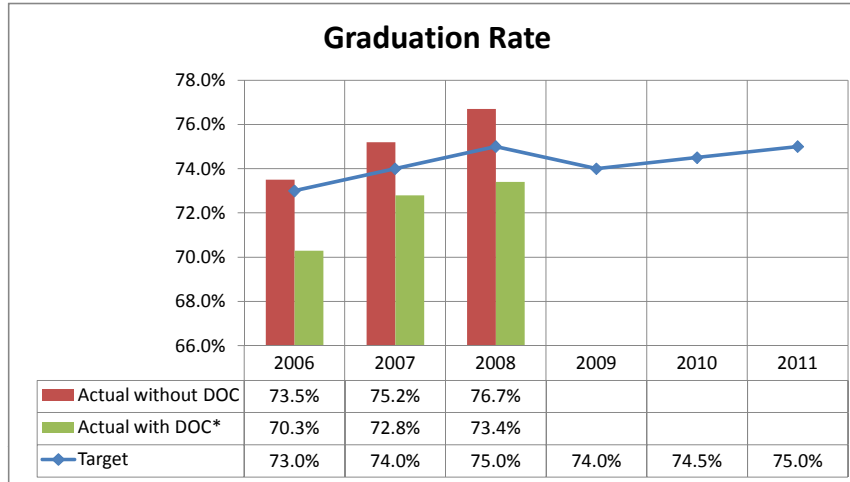
**Special Education State Performance Plan (SPP) Indicators  
STATEWIDE PROGRESS AT A GLANCE**

**SPP 1**

Percent of youth with IEPs graduating from high school with a regular diploma

**Performance Measure:** Graduation rate for students with disabilities

**Data:**



\*Graduation rate including data from Department of Corrections

**Formula:**

Graduation Rate of Students with Disabilities (IEP) =  
 $(\text{Number of IEP Graduates} / (\text{Number of IEP Graduates} + \text{Total IEP Dropouts})) \times 100$  where  
 Total Dropouts includes received certificate; reached maximum age; moved, not known to be continuing; and dropped out

**Notes:**

Currently, this is not a cohort calculation and is different than the MSIP/AYP calculation. The calculation will probably need to change to NGA rate by 2010-11.

Targets were revised for 2008-09 through 2010-11.

Source:

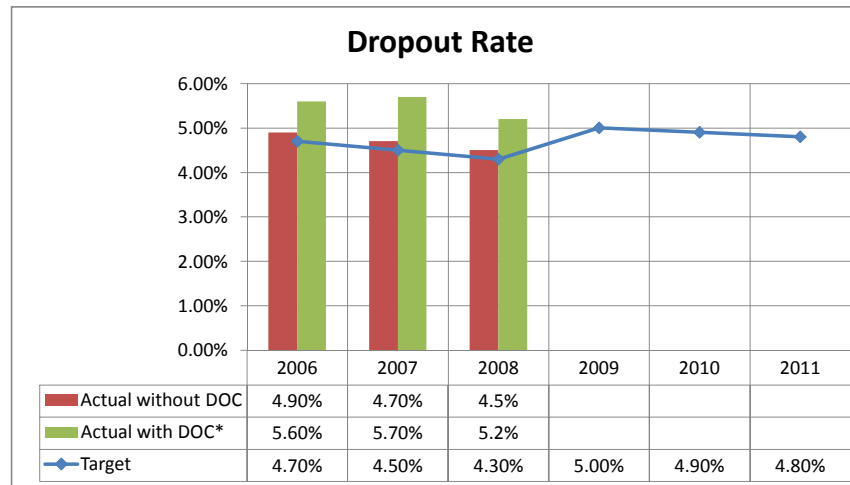
GRADUATION

**SPP 2**

Percent of youth with IEPs dropping out of high school

**Performance Measure:** Dropout rate for students with disabilities

**Data:**



\*Dropout rate including data from Department of Corrections

**Formula:**

Dropout Rate of Students with Disabilities (IEP) =  
 $(\text{Total IEP Dropouts} / \text{Total Child Count Ages 14-21}) \times 100$  where  
 Total Dropouts includes received certificate; reached maximum age; moved, not known to be continuing; and dropped out

**Notes:**

May change calculation in future to match MSIP.

Targets were revised for 2008-09 through 2010-11.

Source:

Core Data Screen 12 - Exiter Data (via MOSIS for 07-08+)

DROPOUTS

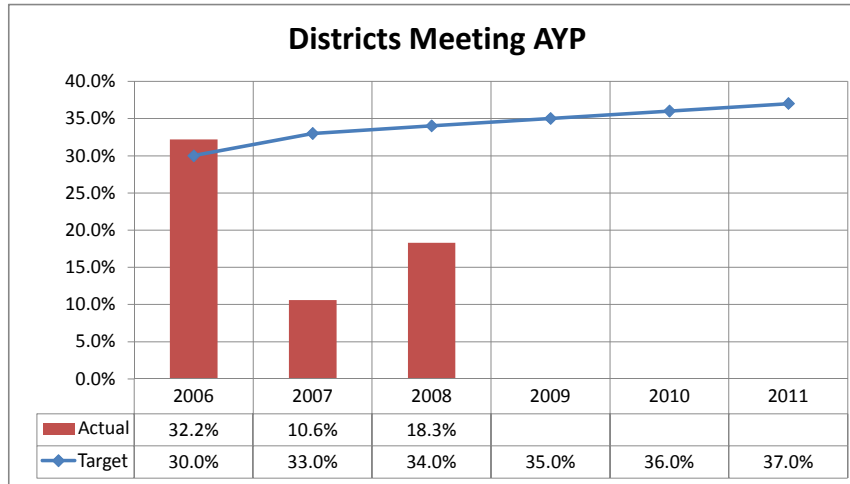
**Special Education State Performance Plan (SPP) Indicators  
STATEWIDE PROGRESS AT A GLANCE**

**SPP 3a**

Percent of districts meeting the state's AYP objectives for progress for disability subgroup

**Performance Measure:** Percent of districts meeting AYP (combined Communication Arts and Mathematics)

Data:



**Formula:**  
Percent =  
(Number of districts meeting State's AYP objectives/  
Total number of districts that have a disability subgroup  
and meet State's minimum "n" size) x 100

**Notes:**  
Minimum number of students with disabilities assessed  
in order to hold a district accountable for NCLB AYP  
purposes was 50 for 2006 and 2007, and is 30 for  
2008+.

Source:

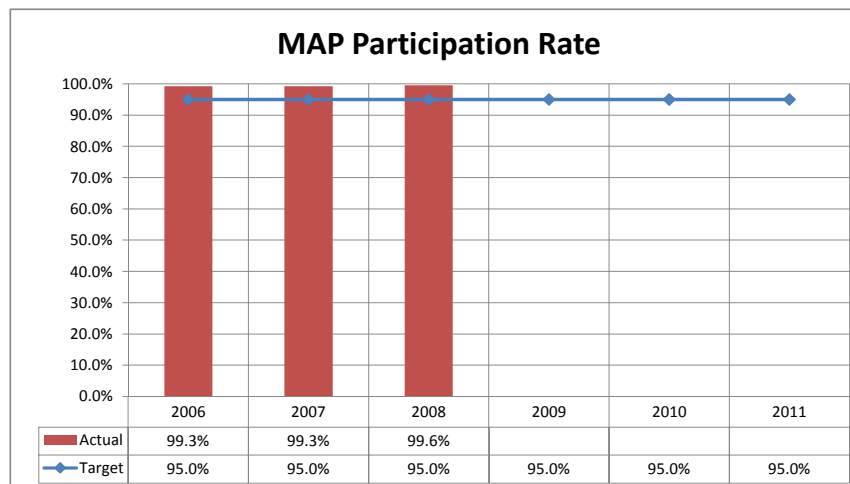
AYP

**SPP 3b**

Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations, alternate assessment against grade level standards, alternate assessment against alternate achievement standards

**Performance Measure:** Participation rate for children with IEPs on statewide assessments (combined Communication Arts and Mathematics)

Data:



**Formula:**  
Participation Rate =  
(Number Participating/Number Accountable) x 100

**Notes:**  
The participation rate must match the data reported  
in OSEP Table 6, so is different from the usual calculation  
of Reportable/Accountable.

Source:  
Table 6 of Section 618 reporting to OSEP

MAP PARTICIPATION

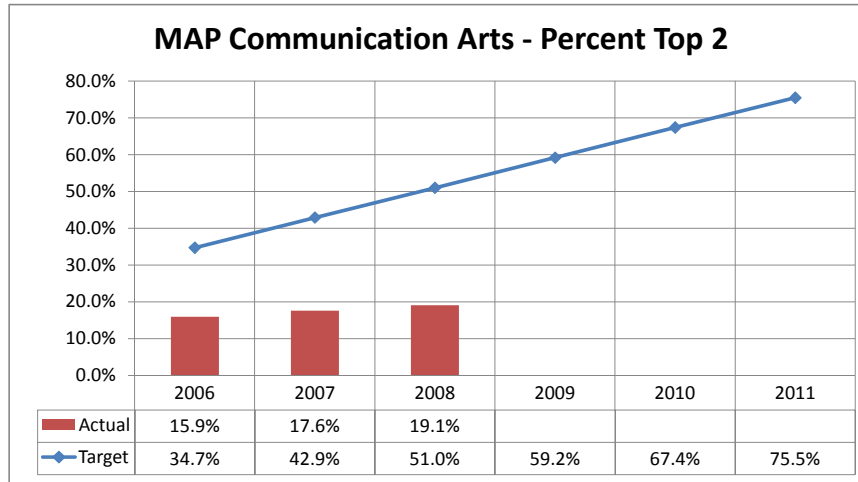
**Special Education State Performance Plan (SPP) Indicators  
STATEWIDE PROGRESS AT A GLANCE**

**SPP 3c**

Proficiency rate for children with IEPs against grade level standards and alternate achievement standards

**Performance Measure:** Proficiency rate for children with IEPs on statewide assessments

**Data:**

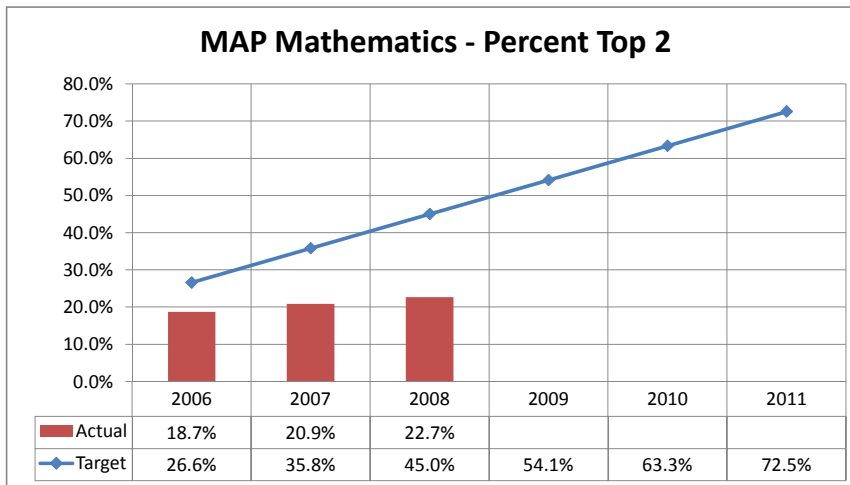


**Formula:**  
Percent Top 2 =  
(Number Proficient & Advanced/Number Reportable) x  
100

**Notes:**  
Proficiency Rate is the Percent Top 2, and the Percent Top 2 is the percent of students scoring in Proficient and Advanced.

Includes all grades assessed - grades 3-8, and 11 for Communication Arts and grades 3-8, and 10 for Mathematics.

Targets are those established for all students for NCLB Adequate Yearly Progress purposes.



Source:  
Table 6 of Section 618 reporting to OSEP

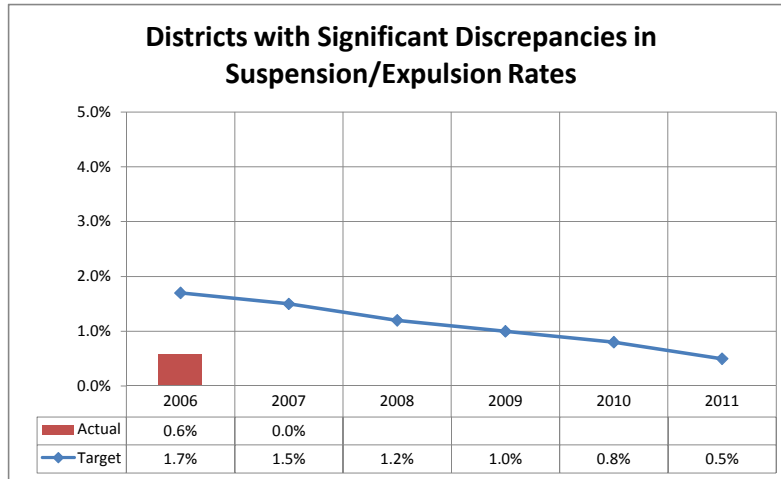
**Special Education State Performance Plan (SPP) Indicators  
STATEWIDE PROGRESS AT A GLANCE**

**SPP 4a**

Percent of districts identified by the state as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year

**Performance Measure:** Percent of districts identified as having significant discrepancies in suspension/expulsion rates

**Data:**



**Formula:**  
Percent =  
(Number of districts identified by the State as having significant discrepancies in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year/Number of districts in the State) x 100

**Notes:**  
Districts are identified using a mean plus one standard deviation of the discipline rate for students with disabilities compared to the discipline rate of nondisabled students. A districts with high ratios for two consecutive years would be considered to have a significant discrepancy in suspension/expulsion rates.

**Source:**  
Core Data Screen 9 - Discipline Incident Data via MOSIS

DISCIPLINE

**SPP 4b**

Percent of districts identified by the state as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.

**Performance Measure:** Percent of districts identified as having significant discrepancies in suspension/expulsion rates by race/ethnicity

**Data:**

Not Applicable

DISCIPLINE BY RACE/ETHNICITY

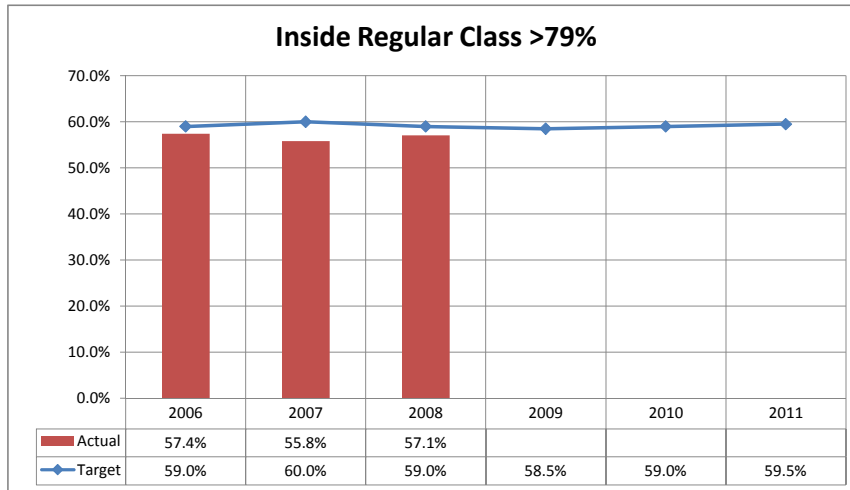
**Special Education State Performance Plan (SPP) Indicators  
STATEWIDE PROGRESS AT A GLANCE**

**SPP 5a**

Percent of children with IEPs ages 6 through 21 inside the regular class greater than 79% of the day

**Performance Measure:** Same as above

**Data:**



**Formula:**

Inside Regular Class >79% =  
(Number Ages 6-21 Inside Regular Education >79%/Total Age 6-21 Child Count) x 100

**Notes:**

The label for these data changed from "Outside Regular Education <21%" to "Inside Regular Education >79%" with the December 1, 2007 Child Count. This is a title change only; the definition is the same.

Targets revised for 2008-09 through 2010-11

**Source:**

Core Data Screen 11 – Child Count and Placements via MOSIS for 2007-08+

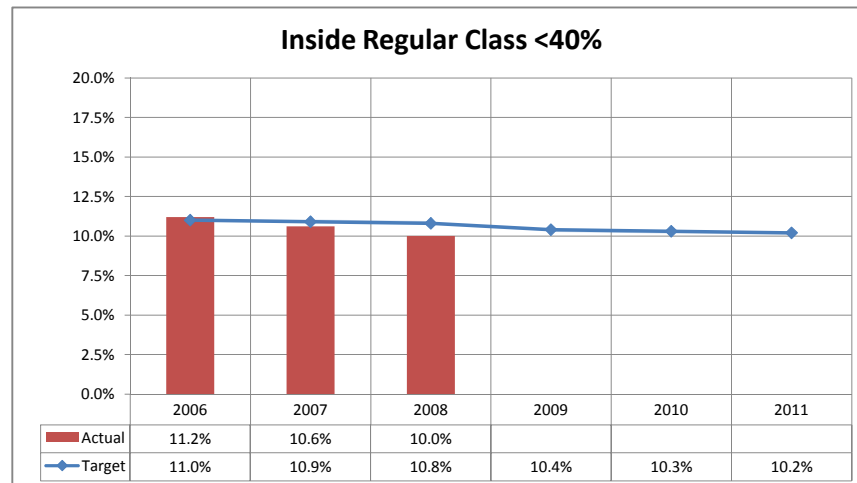
INSIDE REGULAR EDUCATION >79%

**SPP 5b**

Percent of children with IEPs ages 6 through 21 inside the regular class less than 40% of the day

**Performance Measure:** Same as above

**Data:**



**Formula:**

Inside Regular Class <40% =  
(Number Ages 6-21 Inside Regular Class <40%/Total Age 6-21 Child Count) x 100

**Notes:**

The label for these data changed from "Outside Regular Education >60%" to "Inside Regular Education <40%" with the December 1, 2007 Child Count. This is a title change only; the definition is the same.

Targets revised for 2008-09 through 2010-11

**Source:**

Core Data Screen 11 – Child Count and Placements via MOSIS for 2007-08+

INSIDE REGULAR EDUCATION <40%

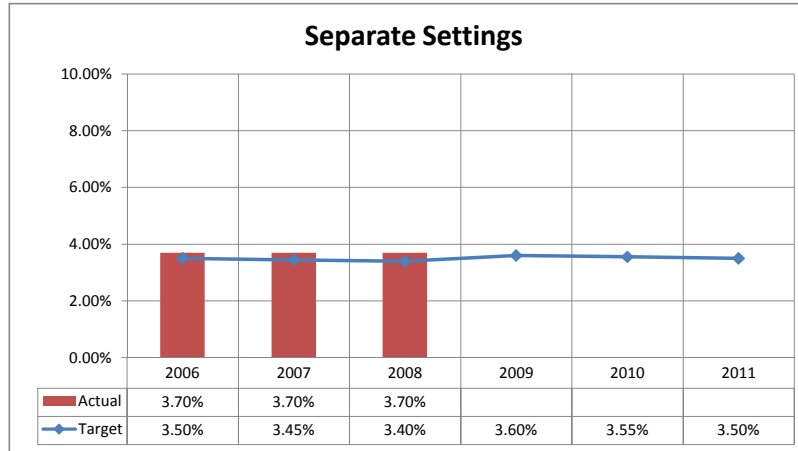
**Special Education State Performance Plan (SPP) Indicators  
STATEWIDE PROGRESS AT A GLANCE**

**SPP 5c**

Percent of children with IEPs ages 6 through 21 served in either public/private separate schools, residential placements, or homebound or hospital placements

**Performance Measure:** Percent of children with IEPs served in separate settings

**Data:**



Formula:

Separate Settings % =  
(Number Ages 6-21 in Separate Settings/Total Age 6-21 Child Count) x 100

Notes:

Separate Settings include public or private separate schools, residential placements, homebound or hospital settings, and state operated programs

Targets revised for 2008-09 through 2010-11

Source:

Core Data Screen 11 – Child Count and Placements via MOSIS for 2007-08+

SEPARATE SETTINGS

**SPP 6**

Percent of preschool children with IEPs who receive special education and related services in settings with typically developing peers (e.g., early childhood settings, home, and part-time EC/Part-Time ECSE settings)

**Performance Measure:** Percent of children ages 3-5 with IEPs in settings with typically developing peers

**Data:**

Due to a change in this data collection, targets have not yet been set for this SPP Indicator

SETTINGS WITH TYPICALLY DEVELOPING PEERS

**Special Education State Performance Plan (SPP) Indicators  
STATEWIDE PROGRESS AT A GLANCE**

**SPP 7**

Percent of preschool children with IEPs who demonstrate improved:  
SPP 7a. Positive social-emotional skills (including social relationships)  
SPP 7b. Acquisition and use of knowledge and skills (including early language/communication and early literacy)  
SPP 7c. Use of appropriate behaviors to meet their needs.

**Performance Measure:** Same as above

**Data:**

This is a new collection; the Division is currently collecting data and will establish targets in a future update to the SPP.

EARLY CHILDHOOD OUTCOMES

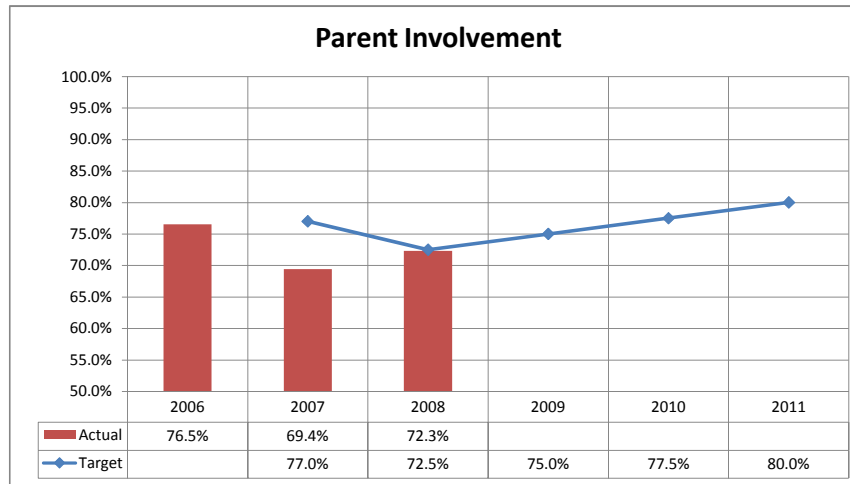
## Special Education State Performance Plan (SPP) Indicators STATEWIDE PROGRESS AT A GLANCE

**SPP 8**

Percent of parents who report that school facilitated parent involvement as a means of improving services and results for children with disabilities

**Performance Measure:** Same as above

**Data:**



**Formula:**

Percent =  
(Number of respondent parents who report schools facilitated parent involvement as a means of improving services and results for children with disabilities/total number of respondent parents of students with disabilities) x 100

**Notes:**

2006 was the baseline year so no targets set until 2007

2008 through 2011 targets revised in the Feb 2008 SPP update

Source:

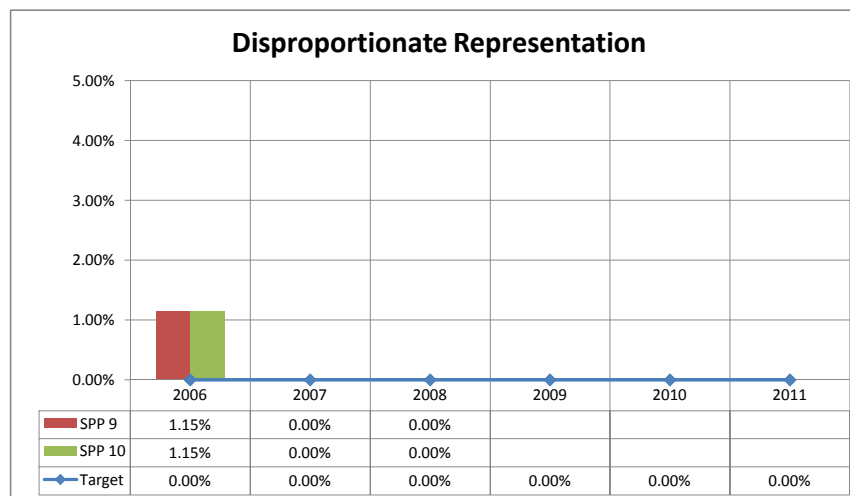
PARENT INVOLVEMENT

**SPP 9 & 10**

Percent of districts with disproportionate representation of racial and ethnic groups that is a result of inappropriate identification

**Performance Measures:** SPP 9: Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification  
SPP 10: Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification

**Data:**



**Formula:**

SPP 9 Percent =  
(Number of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification/Total number of districts) x 100

SPP 10 Percent =  
(Number of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification)/Total number of districts) x 100

**Notes:**

Disproportionate representation of racial /ethnic groups determined using risk ratio. See APR for further information.

Targets are required to be 0% for this indicator

Source:

Core Data Screen 11 for child count and Core Data Screen 16 for enrollment

DISPROPORTIONATE REPRESENTATION

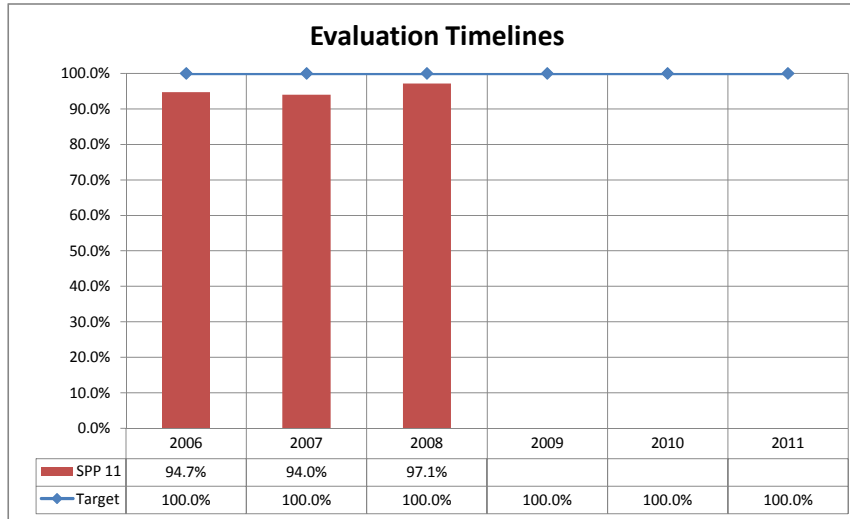
**Special Education State Performance Plan (SPP) Indicators  
STATEWIDE PROGRESS AT A GLANCE**

**SPP 11**

Percent of children with parental consent to evaluate who were evaluated and eligibility determined within 60 days

**Performance Measure:** Same as above

**Data:**



**Formula:**  
Percent =  
(Number of children determined not eligible whose evaluations were completed within 60 days + Number determined eligible whose evaluations were completed within 60 days) / Number of children for whom parental consent to evaluate was received) x 100

**Notes:**  
Data on evaluation timelines collected from approximately one-fifth of all districts each year as part of the monitoring self-assessment process

Targets are required to be 100% for this compliance indicator

**Source:**  
IMACS self-assessment data

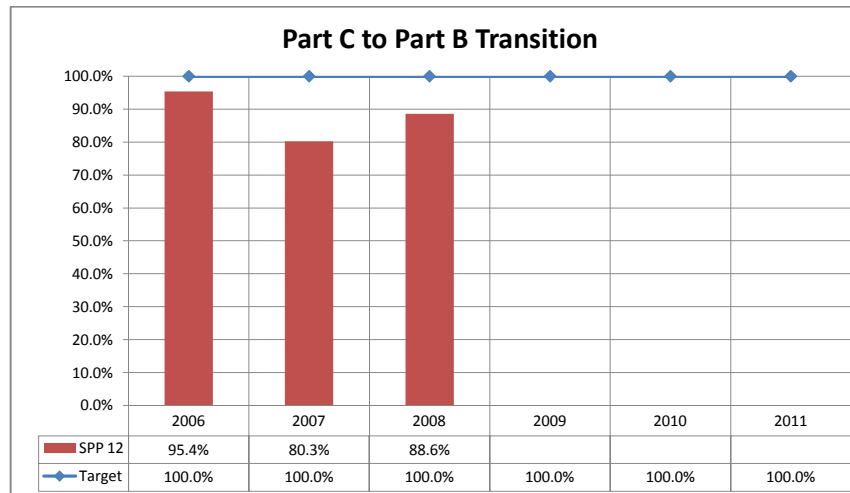
EVALUATION TIMELINES

**SPP 12**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays

**Performance Measure:** Same as above

**Data:**



**Formula:**  
Percent =  
(Number of children found eligible who have an IEP developed and implemented by their third birthdays\*/Number of children served in Part C referred and found eligible for Part B) x 100  
\*Excludes number of children for whom parent refusal to provide consent caused delays in evaluation or initial services

**Notes:**  
Data on Part C to B transition timelines collected from approximately one-fifth of all districts each year as part of the monitoring self-assessment process

Targets are required to be 100% for this compliance indicator

**Source:**  
IMACS self-assessment data

PART C TO PART B TRANSITION

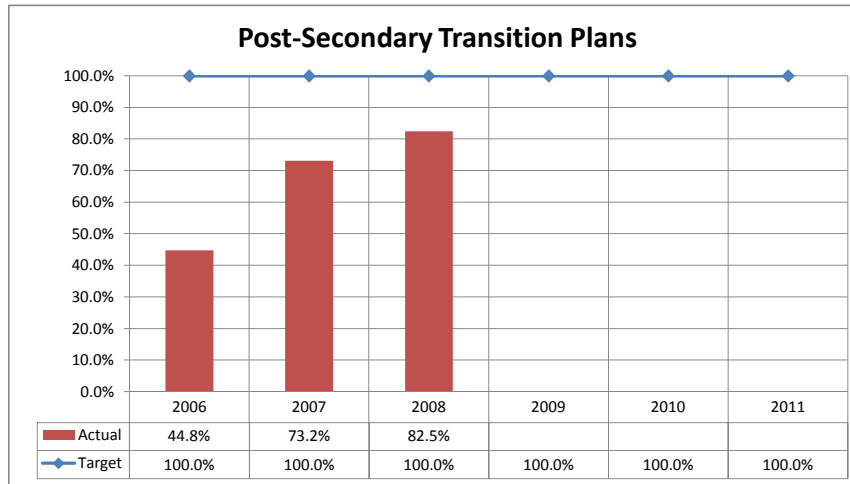
**Special Education State Performance Plan (SPP) Indicators  
STATEWIDE PROGRESS AT A GLANCE**

**SPP 13**

Percent of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals

**Performance Measure:** Same as above

**Data:**



**Formula:**

Percent =  
(Number of youth with disabilities aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals/Number of youth age 16 and above) x

**Notes:**

Data on transition plans collected from approximately one-fifth of all districts each year as part of the monitoring self-assessment process. Transition plans are evaluated using the NSTTAC checklist.

Targets are required to be 100% for this compliance indicator

IMACS self-assessment data

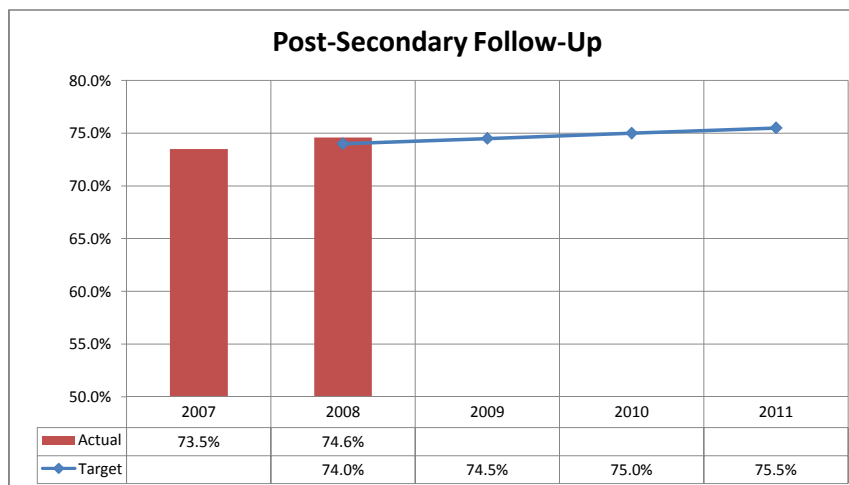
TRANSITION PLANS

**SPP 14**

Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school

**Performance Measure:** Same as above

**Data:**



**Formula:**

Percent =  
(Number of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school) /  
Number of youth assessed who had IEPs and are no longer in secondary school) x 100

**Notes:**

2007 was considered the baseline year, with targets established for 2008 through 2011. This indicator requires collecting follow-up information for graduates and dropouts. Data on dropouts were limited in 2007 and 2008. See SPP for further information.

**Source:**

Core Data Screen 8 - Post-Graduate Follow-Up and Missouri Dropout Hotline

POST-SECONDARY FOLLOW-UP

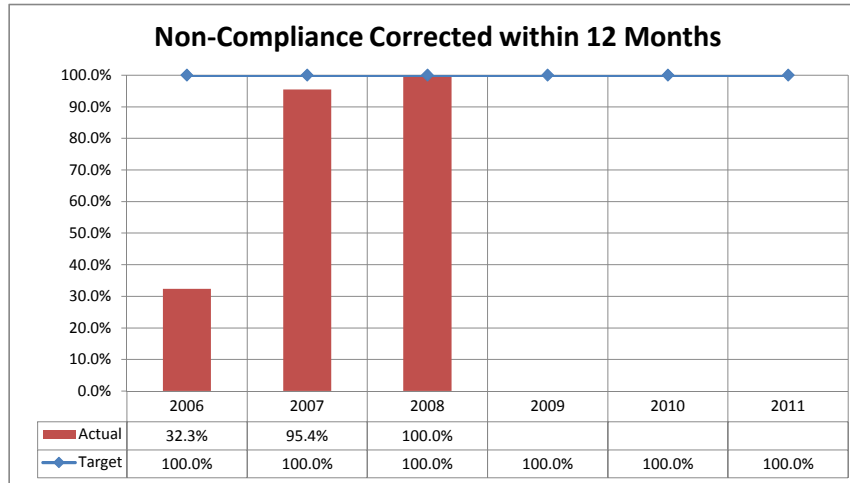
## Special Education State Performance Plan (SPP) Indicators STATEWIDE PROGRESS AT A GLANCE

**SPP 15**

General supervision system identifies and corrects noncompliance as soon as possible but in no case later than one year from identification

**Performance Measure:** Percent of findings of noncompliance that were corrected within one year from the date of the report

**Data:**



**Formula:**

Percent =  
(Number of corrections completed within one year/Number of findings of non-compliance) x 100

**Notes:**

Data is reported based on the year that correction of noncompliance is due (e.g. 2007 data reflects the percent of noncompliance identified in 2005-06 that was due to be corrected in 2006-07). See APR for further information.

Targets are required to be 100% for this compliance indicator

**Source:**

Special Education monitoring data

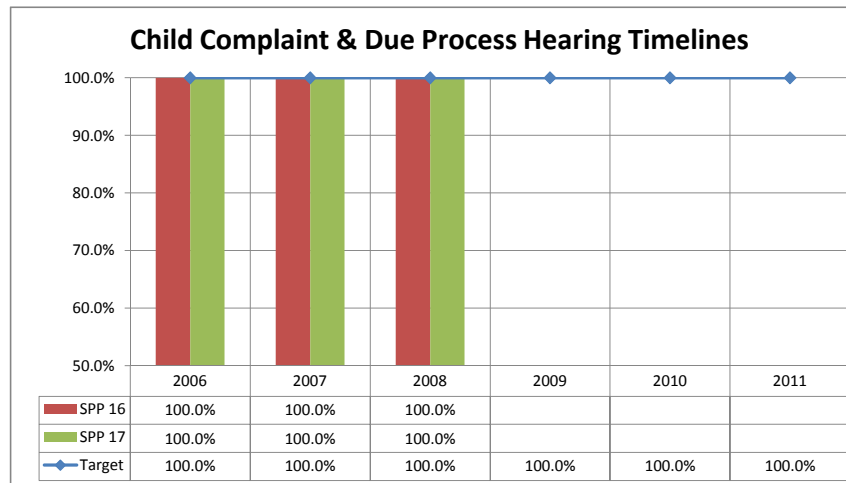
CORRECTION OF NON-COMPLIANCE

**SPP 16 & 17**

SPP 16: Percent of signed written complaints with reports issued that were resolved within 60 day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint  
SPP 17: Percent of fully adjudicated due process hearing requests that were fully adjudicated with the 45 day timeline or a timeline that is properly extended by the hearing officer at the request of either party

**Performance Measures:** SPP 16: Percent of complaints resolved within 60 day or extended timelines.  
SPP 17: Percent of due process hearings fully adjudicated within 45 day or appropriately extended timelines.

**Data:**



**Formula:**

SPP 16 Percent =  
(Number of reports resolved within 60 days + Number of reports extended for exceptional circumstances)/Total reports) x 100

SPP 17 Percent =  
(Number of due process hearing requests adjudicated within 45 days + Number of due process hearing requests properly extended)/Total fully adjudicated due process hearings) x 100

**Notes:**

Targets are required to be 100% for this compliance indicator

**Source:**

DESE database used to record and monitor timelines for issuance of child complaints and for due process hearings.

CHILD COMPLAINT & DUE PROCESS HEARING TIMELINES

## Special Education State Performance Plan (SPP) Indicators STATEWIDE PROGRESS AT A GLANCE

### SPP 18 & 19

SPP 18: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements

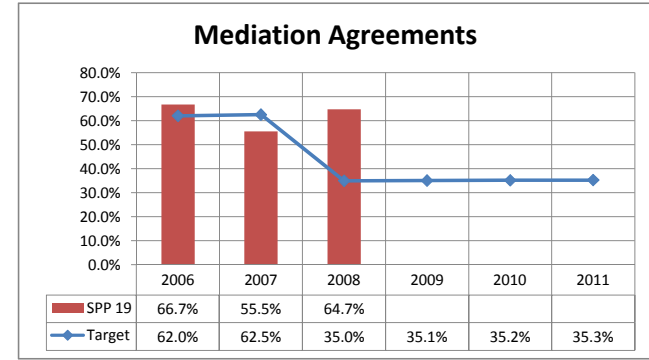
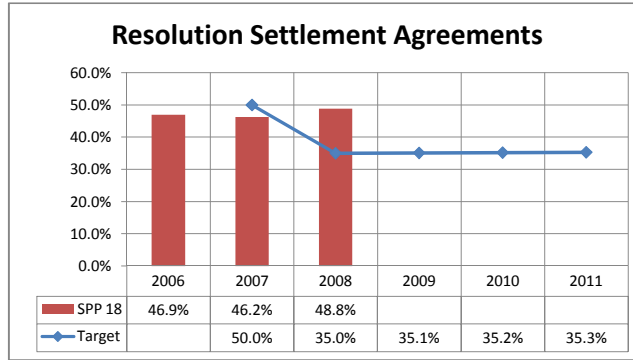
SPP 19: Percent of mediations held that resulted in mediation agreements

**Performance Measures:**

SPP 18: Same as above

SPP 19: Same as above

**Data:**



**Formula:**  
 SPP 18 Percent =  
 (Number of hearing requests resolved through resolution settlement agreement/Total hearing requests that went to resolution session) x 100

**Formula:**  
 SPP 19 Percent =  
 (Number of mediations held that resulted in mediation agreements/Total number of mediations held) x 100

**Notes:**  
 Targets revised for 2008 through 2011 in the Feb 2008 SPP update.

**Source:**  
 DESE database

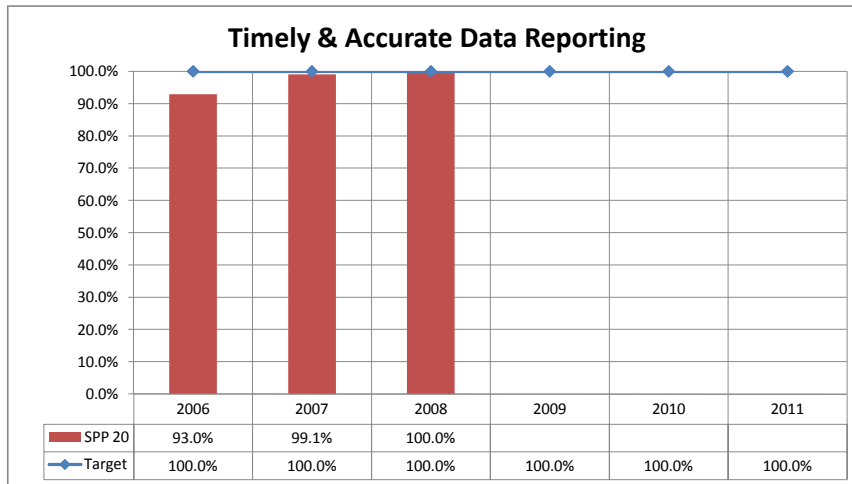
RESOLUTION & MEDIATION AGREEMENTS

### SPP 20

State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate

**Performance Measure:** Percent of state reported data that are timely and accurate

**Data:**



**Formula:**  
 See State Performance Plan and APR for calculation method. State reported data that are checked for timeliness and accuracy includes APR and 618 data.

**Notes:**  
 Targets are required to be 100% for this indicator

**Source:**  
 See APR

DATA REPORTING