

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

Division of Career Education

P.O. Box 480

Jefferson City, Missouri 65102-0480

**Request for Grant Award
July 1, 2008- June 30, 2009**

RFGA: Improving the Quality of Child Care and Education Grant Award Program

ID CODE: 60.420 FCS/CDA/09

ELIGIBLE ENTITIES: Missouri public area career centers and colleges currently operating or seeking to operate a Department approved occupational preparatory career education program in child care and education.

Goal: To expand and enhance the quality of child care and education preparation programs in Missouri by:
1) providing opportunities for postsecondary institutions with associate degree programs and area career centers working with sending schools to offer child care and education preparation programs that would allow participants the opportunity to seek a nationally-recognized credential, the Child Development Associate (CDA).
2) offer individuals a variety of opportunities for entering a seamless career path in child care and education.

Rationale: The Governor's Commission on Early Childhood Care and Education in the report *In the Interest of Minds: The Power of Early Childhood Care and Education*, December, 1997, made recommendations regarding the preparation of individuals who provide the care and education of children. The recommendations are based on research showing there is a relationship between the level of quality of child care and education and the success of children as they move through the educational system to become productive members of society and the workforce. This relationship has been recognized with the new requirements of the Head Start Act (Amended October 27, 1998). Child care and education has been named as one of the areas of high demand for employment, and it is crucial that these individuals are properly prepared. The Department of Social Services has contracted with the Department of Elementary and Secondary Education to administer Child Care Development funds to offer students the opportunity for CDA certification. This may be done either through the initiation of new programs or the improvement of existing occupational preparatory career education programs in child care and education.

AMOUNT: The amount of the award will not exceed \$30,000 per applicant.

APPLICATION GUIDELINES: The *Quality Improvement Grant Award Program* provides funding for improving and expanding department-approved career Family and Consumer Sciences Education child care and education programs at the secondary, postsecondary, and adult levels. School districts may submit one proposal per district.

USE OF FUNDS: Funds may be used for:

- A. Professional Development
 - to obtain CDA Advisor training for the instructor;
 - to obtain continuing education needed by the CDA Advisor; and
 - to obtain information regarding establishing an accredited program.
- B. Curriculum Development
 - to develop and/or implement a curriculum based on the functional areas of CDA;
 - to develop an articulated curriculum which leads to a seamless career path for child care providers; and
 - to obtain curriculum resources that assist in the development and implementation of child care and education curriculum.
- C. Student Scholarships
 - to provide for the assessment fee, cost of the application packet, and mailing; and
 - to provide for the cost of college credit that is directly related to the CDA and to a degree in child care and education.
- D. District/Institutional Costs
 - to provide for reimbursement to the instructor for time beyond the instructional day which includes, but is not limited to, observing and assisting students with documentation of CDA competencies (i.e. the professional resource file, observation instrument);
 - to provide travel money for observing CDA students in the child care setting; and
 - to provide for additional professional staff who are Department-approved for the program (i.e. teachers, classroom aide, and teacher assistant).

**WRITING
GUIDELINES:**

Grant proposals shall include:

- A. A description of the need to modify, improve, or establish a new program which includes the opportunity for participants to seek a nationally-recognized credential, the Child Development Associate (CDA).
 - B. A description as to how the child care and education program will implement the formal education requirements of 120 clock hours in the functional areas of the CDA. (*Note: Must have 120 clock hours in 8 areas with no fewer than 10 hours in each of the identified areas.*)
 - C. A description as to how the students will be assisted in preparing for the CDA assessment.
 - D. A description of the use of funds including:
 - the total amount of grant funds being requested from the department; and
 - a description of the in-kind contributions made by the applicant.
- Suggested guidelines for funding include:
- 1. 40% student scholarships;
 - 2. 40% total salaries;
 - 3. 5% professional development; and
 - 4. 15% curriculum, travel & observation, marketing.
- E. A description of a local evaluation system that will determine whether the improvements implemented through the use of the grant funds resulted in improving the quality of child care and education career preparation. Measures of success shall include, but are not limited to:
 - the number of individuals receiving a CDA grant;
 - the number of individuals enrolled in the CDA program;
 - instructor(s) obtaining CDA Advisor status;
 - professional development activities of the instructor(s) that are related to early childhood care and education;
 - the number of students employed in positions requiring the CDA as a condition of employment;
 - the number of students obtaining the CDA who are employed at a higher rate of pay in a child care and education setting; and
 - the number of students continuing their education in child care and education.
 - F. A description of articulation agreements made or progress made toward an agreement that will provide expanded career development opportunities for students in child care and education.

**MINIMUM
REQUIREMENTS:**

Proposals shall include, but are not limited to:

- A. An application (proposal cover sheet), which contains:
 - the name and address of the institution and school district or community college, and the local education agency (LEA's) county/district code number; indication of whether program is new or improving an existing program;
 - the title "Improving the Quality of Child Care and Education Competitive Grant Award Program" proposal;
 - the RFGA ID code number...60.420FCS/CDA/09; and
 - the name, title, address, e-mail address, fax, and telephone number(s) of the project contact person.
- B. A statement of assurance, signed by the chief administrator of the LEA, that funds will be used to implement programs that allow participants to seek nationally-recognized credentials such as the Child Development Associate (CDA).
- C. An itemized budget on an "Application for Authorization of Career Education Expenditures" form (FV-4), signed by the chief administrator of the district. Please submit two (2) copies per instructions for the FV-4 form. FV-4 and FV-2 forms are available through the Department's home page at:
http://dese.mo.gov/divcareered/FCS_forms.htm

DELIVERABLES:

Submit a **Progress Report** (Appendix A) no later than **December 3, 2008** regarding a written description of projects accomplishments to date, including, but not limited to:

- number of students actively seeking CDA;
- professional development training;
- scholarships for credit courses, assessments, and renewals; and
- articulation agreements.

Submit a final *Reimbursement Request for Approved Career Education Expenditures* (FV-2) form no later than **May 15, 2009**, accompanied by:

- 1) outside vendor invoices and check numbers
- 2) copies of canceled checks used to reimburse teachers for curriculum development/modification, observations, activities that extend beyond the instructional day, and travel
- 3) copies of canceled checks for student scholarships.

An FV-2 should be submitted on **December 3, 2008** and on or before **May 15, 2009**.

At the end of the fiscal year, no later than **June 30, 2009**, approved grant recipients must forward the following to the Department:

1. A *Measure of Success* End-Of-The-Year Report which includes information on the measures of success as described under Section E in the grant proposal (e.g. the number of individuals receiving a CDA, the progress of the instructor in achieving CDA advising credentials, the number of students obtaining employment in child care and education, and the number of students continuing their education in child care and education or a related area.) (Appendix B, Letter A)
2. A description and/or copy of the articulation agreements directly related to child care and education. (Appendix B, Letter B)
3. A written summary which provides a description of the project accomplishments in assisting students to voluntarily obtain the CDA. (Appendix B, Letter C)
4. A **follow-up status report** based on the measures of success as listed in Section E of the grant proposal for any individuals who were not reported in 2009 to be delivered on or before **June 30, 2010**. (Appendix C)

**APPLICATION
DEADLINE:**

TWO (2) complete copies of the proposal with signed copies of the FV-4 are due on or before **Friday, March 30, 2008**.

SEND TO:

Cynthia K. Arendt, Ph.D., Director
Family and Consumer Sciences Education
Division of Career Education
Department of Elementary and Secondary Education
P.O. Box 480
Jefferson City, MO 65102-0480
Telephone: (573) 751-2644



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 FAMILY AND CONSUMER SCIENCES EDUCATION
 IMPROVING THE QUALITY OF CHILD CARE AND EDUCATION (CDA)
 COMPETITIVE GRANT PROPOSAL
STATEMENT OF ASSURANCE

Dept. of Elem. & Sec. Education
 Family and Consumer Sciences Education
 P.O. Box 480
 Jefferson City, MO 65102-0480

Name of Institution Submitting Proposal:

Organization Administrative Director:

Name: _____ Title: _____
 Address: _____ Phone Number: _____
 _____ Fax Number: _____
 _____ E-mail: _____

Project Contact Person:

Name: _____ Title: _____
 Address: _____ Phone Number: _____
 _____ Fax Number: _____
 _____ E-mail: _____

Statement of Assurance

(Name of Institution)

assures that the funds sought in this proposal will be used solely to implement the CDA Competency-Based Specialized Training Program. Participants who successfully complete the training program will be eligible to apply to The Council for Professional Recognition to receive the Child Development Associate (CDA) Credential.

Institution's Chief Administrator Date



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 FAMILY AND CONSUMER SCIENCES EDUCATION
 IMPROVING THE QUALITY OF CHILD CARE AND EDUCATION (CDA)
 COMPETITIVE GRANT PROPOSAL
PROGRESS REPORT

Dept. of Elem. & Sec. Education
 Family and Consumer Sciences Education
 P.O. Box 480
 Jefferson City, MO 65102-0480

DUE DATE FOR PROGRESS REPORT → December 3, 2008

SCHOOL DISTRICT	COUNTY/DISTRICT CODE
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DIRECTIONS → For each question provide a **typed** response to the progress made toward the project objectives addressed in the Family and Consumer Sciences Education **Improving The Quality of Child Care and Education CDA Competitive Grant**. (Attach additional pages as needed.)

1. Describe your CDA projects accomplishments to date:

2. Do you have a waiting list of potential CDA students? Please list the top three reasons why students are on the waiting list.

3. How many students are enrolled in the CDA program?

How many students are actively seeking the CDA?

4. Describe the feedback you have received from students in the program. From members of your Advisory Board.

5. What are the plans for expansion of your program?

6. What professional development training this year to date have you found to be the most helpful?

7. What advisor training has been received?

8. How many scholarships provided by this grant are being used for credit courses, assessment fees, and renewal costs?	
9. What scholarships, other than this grant, have been provided to pay for CDA credit courses, assessment fees, and renewal costs?	
10. If applicable, what dual credit courses in high school have the CDA students enrolled in?	
11. What articulation agreements are in place or are in progress to provide credit for the CDA? Please provide name of school district.	
12. If applicable, list the postsecondary courses and credit hours that CDA students are able to enroll in and work toward the CDA at the same time.	
13. How many informal observations of each CDA candidate are made in the child care setting? Formal observations?	
SIGNATURE OF PROJECT COORDINATOR	DATE



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 FAMILY AND CONSUMER SCIENCES EDUCATION
 IMPROVING THE QUALITY OF CHILD CARE AND EDUCATION (CDA)
 COMPETITIVE GRANT AWARD PROGRAM

MEASURE OF SUCCESS END-OF-THE-YEAR REPORT

Due May 15, 2009

Dept. of Elem. & Sec. Education
 Family and Consumer Sciences Education
 P.O. Box 480
 Jefferson City, MO 65102-0480

Fiscal Year 2009

School	County/District Code
Projector Coordinator	Telephone
E-Mail Address	
Do not include data from previous years' CDA grant.	
A. Outcome Measures:	
1. Number of individuals enrolled in CDA coursework: Secondary _____ Adult _____ Number of individuals applying for CDA between July 1, 2008 – June 30, 2009: Secondary _____; Adult _____.	
2. Number of individuals receiving CDA due to funding from this grant between July 1, 2008 – June 30, 2009: Secondary _____; Adult _____.*	
3. Total number of scholarships provided through funding by the CDA Grant, July 1, 2008 – June 30, 2009: Secondary _____; Adult _____.	
4. Number of these scholarships given for: CDA Registration Packet _____; Tuition _____; CDA Assessment _____.	
5. Number of credit hours paid for through CDA scholarships funded by this grant from July 1, 2008 – June 30, 2009: Secondary _____; Adult _____.	
6. Number of college credit hours earned toward CDA: Hours of Dual Credit in High School _____; Hours of College Credit in Postsecondary Institution _____.	
7. Number of students employed in positions requiring CDA as condition of employment: Secondary _____; Adult _____.*	
8. Number of students who are employed at a higher rate of pay due to obtaining the CDA: Secondary _____; Adult _____.*	
9. Number of students continuing their education in child care related occupations: Secondary _____; Adult _____.*	
10. Number of individuals who were provided support (non-financial) in some way through this grant: (i.e., technical assistance, CDA information via meetings, or phone, etc.). Secondary _____; Adult _____.	
11. Names of outside services you are aware of that students use to find support to cover CDA expenses:	
12. Name of instructor(s) obtaining or renewing CDA advisor status between July 1, 2008 – June 30, 2009 as a result of the use of these funds: *	
13. Professional development activities of instructor(s) that are related to early childhood care and education supported by this grant (list activities, date, and name of instructor attending). You may attach additional information to this form to list any additional training received.	
14. Number of articulation agreements in place that allow credit for obtaining the CDA: _____ Please list all institutions where you have an articulation agreement in place.	

***Do not report individuals who have been reported previously.**

B. Description and/or copy of the articulation agreement(s) directly related to child care and education. You may attach to this form.

C. Please provide a description of the project's accomplishments to date in assisting students to voluntarily obtain the Child Development Associate certification. You may attach to this form.



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 FAMILY AND CONSUMER SCIENCES EDUCATION
 IMPROVING THE QUALITY OF CHILD CARE AND EDUCATION (CDA)
 COMPETITIVE GRANT AWARD PROGRAM
“MEASURE OF SUCCESS” FOLLOW-UP STATUS REPORT
July 1, 2008 – June 30, 2009

Dept. of Elem. & Sec. Education
 Family and Consumer Sciences Education
 P.O. Box 480
 Jefferson City, MO 65102-0480

Report Due: June 30, 2010

School	County/District Code
Projector Coordinator	Telephone
E-Mail Address	
Report only individuals whose status has changed.	
Outcome Measures:	
<ol style="list-style-type: none"> Number of individuals receiving CDA due to grant funding between July 1, 2008 to June 30, 2009: Secondary _____; Adult _____. Number of students employed in positions requiring CDA as condition of employment: Secondary _____; Adult _____. Number of students obtaining the CDA who are employed at a higher rate of pay due to obtaining the CDA: Secondary _____; Adult _____. Number of students continuing their education in child care and education: Secondary _____; Adult _____. Name of instructors(s) obtaining and/or renewing CDA advisor status as a result of the use of these funds: 	