



**eMINTS - METS SCHOOL GRANTS PROGRAM –
 PROGRAM EVALUATION NARRATIVE**

DUE JUNE 30

District Information	
SCHOOL DISTRICT NAME	COUNTY-DISTRICT CODE
CONTACT PERSON NAME AND TITLE	WORK PHONE SUMMER PHONE

Directions
 Submit completed form and narrative responses to the eMINTS Leadership Institute Moodle at <http://campus.emints.org/>.
 For program-related questions, contact Instructional Technology staff at 573-751-8247.

School Information																			
SCHOOL NAME	PRINCIPAL NAME																		
BUILDING TEACHERS AND STUDENTS																			
Enter total numbers of teachers and students in participating building by grade span	<table border="1"> <tr> <td></td> <td>K-2</td> <td>3-5</td> <td>6-8</td> <td>9-12</td> <td>Totals</td> </tr> <tr> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Students</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>		K-2	3-5	6-8	9-12	Totals	Teachers						Students					
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Teachers																			
Students																			

Project Information																																													
PRIMARY CURRICULAR FOCUS (CHECK ONE)	COMPLEMENTARY CURRICULUM FOCUS AREA (CHECK ONE)																																												
<input type="checkbox"/> Mathematics <input type="checkbox"/> Science	<input type="checkbox"/> Communication/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies																																												
PARTICIPATING TEACHERS AND STUDENTS																																													
Enter numbers of teachers and students in project by professional development type	<table border="1"> <tr> <td>eMINTS Professional Development Program</td> <td colspan="2">K-2</td> <td colspan="2">3-5</td> <td colspan="2">6-8</td> <td colspan="2">9-12</td> <td colspan="2">Totals</td> </tr> <tr> <td></td> <td>T</td> <td>S</td> <td>T</td> <td>S</td> <td>T</td> <td>S</td> <td>T</td> <td>S</td> <td>T</td> <td>S</td> </tr> <tr> <td>Comprehensive</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>eMINTS4All</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	eMINTS Professional Development Program	K-2		3-5		6-8		9-12		Totals			T	S	T	S	T	S	T	S	T	S	Comprehensive											eMINTS4All										
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Comprehensive																																													
eMINTS4All																																													

Project Outcomes
 Provide evidence of the project's success in meeting goals and objectives related to the outcome areas listed below. (Insert responses below each item or attach narrative responses via a separate document.)

PROJECT GOAL(S) STATEMENT – Restate the goal as written in the approved application.

OUTCOME OBJECTIVES – Restate objectives of the approved application and note progress toward meeting them (who, did what, when, how well, how measured). Explain any difference, such as why an objective was not met.

- 1.
- 2.
- 3.
- 4.

Project Benefits
 Respond to the following. (Insert responses or attach narrative as separate document)

1. Provide a brief description (50 words maximum) of how the project is changing or has changed teaching in the building.
2. Provide a brief description (50 words maximum) of how the project is changing or has changed student learning in the building.
3. Describe the most successful activities or outcomes of the project.

Project Future
 Respond to the following. (Insert responses or attach narrative as separate document)

1. Describe the district's intent to continue the project. Address participants, professional development, specific activities and sources of funding.
2. Describe any refinements or changes the building / district would make to improve the success of the project.

Comments
 Provide any additional comments about the project's implementation and outcome (such as an unexpected barriers and/or benefits).